

Teaching materials concerning river and fluvial deposits on geoscience education in relation to new course of study

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In the new course of study notified after the Kobe Earthquake, it is not surprising to see a renewed stress on natural disasters. However, at the same time, there appears to be a reduction in the geoscientific knowledge needed to achieve a scientific understanding of these events. Current school education provides few opportunities to consider schools curriculum from the integration point of view. In discussing teaching materials linking flood disasters to an STS approach, I concluded that there were opportunities for students to learn and to discuss about specific recommendations regarding the river improvement after completing this program.