

Lesson Development in Moral Education integrated with Disaster Education

FUJII, Motoki^{1*}

¹Faculty of Education, Shizuoka University

The purpose of this presentation is to offer original teaching materials and lesson plans for moral education integrated with disaster education. In this presentation, I will report on a project focusing on classroom discussion based on the theory of moral dilemma and propose a review of materials development and then clarify the possibility of this lesson plan for developing the thinking skills and judgment of children during a disaster. In conclusion, I will examine the significance of this project and the problems to be improved from the viewpoint of school curriculum.

Keywords: Disaster Education, Moral Education, moral dilemma