

Is the Earth Science Education of High School at the Stable Standing ?

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As a result of the revision of the government guidelines for teaching, the number of students who learn the *Basic Earth Science* increased sharply from *Earth Science I* of the previous guidelines. However, it cannot necessarily mean that the educational world had a new appreciation of the importance of earth science education in high school. This problem is considered from a viewpoint of the number of textbooks demand and the number of teachers' adoption. Also, it to be discussed how the contents of this subject have changed in comparison to the previous ones.

Keywords: high school earth science education, textbook demand, teacher adoption, Basic Earth Science