Ad-P007 Room: Lounge

Time: June 26 17:30-19:00

The ratio of the number of science teachers to all teachers at primary, secondary, and high schools in Japan

Daisaku Kawamura[1], Hiroo Nemoto[2]

[1] Geosciences, Osaka City Univ, [2] Geosciences, Osaka City Univ.

The number of students interested in the science subject is decreasing in Japanese schools. In order to improve this situation, the science teachers, who has the background of science education can play important role. In this context, the major subject of the teacher's in the university has been investigated by reviewing the graduated student's having the teaching licence. The graduated students with the science and science education major were selected among the list of those students who became the school teacher. It has been found that the number of graduated student becoming the school teacher is decreasing, and this trend is still worse in case of those with the major in science education.