## 2001 World Wide Children's Earthquake-Volcano summit in Oshima.Outline of activities. The result of questionnaire survey.

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http://www.mmjp.or.jp/zisin-nfml/oshima/

We held an Earthquake-Volcano World Children's summit in Izu Oshima on July 20-22, 2001 because the Seismological Society of Japan became a corporation. The last day carried out the questionnaire for participants. We report the survey result. 1. How did you know about this event?

A: The museum.(1) B: The public office.(2) C: My friend told me about it.(17) D: My family told me about it.(26) E: My school teacher told me about it.(62) F: Media(7) G: Internet(0) H: Other(6)

2. What kind of impression do you have?

A: It was enjoyable.(84) B: It was interesting.(67) C: It was normal.(8) D: It wasn't interesting.(1) E: It was not enjoyable.(3)

3. You can circle more than one point that you found interesting.

A: Your observation of Taisetudanmen.(52) B: Your observation of the hub harbor.(25) C: Your observation of the Fude island.(39) D: The talk of earthquakes and tidal waves.(58) E: Accommodation at this event.(58) F: The experiment of lava effusion.(50) G: The experiment of dike intrusion and fissure eruption.(40) H: Your observation of Nagane Cape.(24) I: Your observation of Sasikiji.(7) J: The usage of the GPS.(19) K: The panel discussion.(26) L: Your observation of Mt. Miharayama.(58) M: Your observation of the crack crater.(55) N: Other.(0)

4.Did you understand the explanation from the specialist?

A: I understood it very well.(49) B: I understood it well.(46) C: It was a little difficult.(30) D: It was difficult.(3)

5.Did you interchange with foreign and national people?

A: Yes, very much.(55) B: Yes, I did.(49) C: Yes, a little.(19) D: No, I didn't.(5)

6. What is most interesting about the meeting?

I made friends irrespective of age.I made friends irrespective of nationality.(61)

I made a conversation with earthquakes and eruption victims. The questions and answers with specialists.(19) I gained a lot of knowledge about earthquakes and volvanos.(34) I understood Oshima well. I made a new discovery about Oshima.(8) It was interesting for me experiments.(6) It was enjoyable.(7) The nature in Oshima was very good.(11) I was glad to do to Oshima because it reminded me of Miyake Island.(5) The positiveness of Japanese. The kindness of Japanese.(2)

7. What was the worst things about this event.

It was too hot.(10) I was not able to become friendly with people.(9) I wanted to swim in the sea.(6) I wanted to go to the top of Mt. Mihara.(6) I did not give my opinions and questions.(5) The explanation of the teacher was difficult. It was hard to concentrate on the explanation from the teacher.(18) I wanted more free time.(7) In addition, I wanted to study more things.(5) I wanted to experiment.(4)

8.What did you study?

Not only it is fearful of seismic activity and volcanos, but also there is some large benefits.(20) I studied about seismic activity and volcano.(52) I studied about volcanos.(50) I studied form of Oshima, Mt. Mihara and people of the island, the previous eruption 15 years ago, the excellence of Oshima, unknown Oshima.(57) The common point of Miyakejima Island and Oshima. The difference between Miyakejima Island and Oshima.(4) We overcome the disaster with smile. I live in Oshima. However I studied more fact this time.

It is said that many children made friends. We said that it is important to cooperate with many humans scince the disaster happened. Children understood it. We supported their communication between disaster experienced children and disaster inexperienced children. With knowledge, the explanation of the specialist was difficult for some children in the low age bracket. But on the Question 8, we got a lot of answers from children. By the support of the specialist, children considered a scientific knowledge on volcano and seismic activity, and it was discovered and understood. Then, children noticed the natural benefit seismic activity and eruptions. This was one of the best results in this summit.