

Analysis of the State of Earth Science Education in Japan Based on the the New Course of Study

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I will propose the problem about the Earth Science Education of the high school based on the description of the Earth Science Education in the Course of Study. There is the relative importance but the contents which are related with the Earth Science are incorporated into the establishment subject of the high school science, Science Basic, Science General A, Science General B.

I think that the expectations to the earth science education appear about this thing and propose a problem to be solved using the latest material. I want to hope for lively discussion from the professional field of the manifoldness.

1. The Treatment of the high school science about the New Course of Study

(1) It is increasing the subject liberty of the choice with diversifying but it decreases the selector of the earth science oppositely.

(2) Science Basics have the possibility to be long used as attractive general science.

(3) Science General A and Science General B makes these sciences general all together in future and it should plot polarization with the on Science Basics.

2. The problem of the organization policy of the proposals for the Next Course of Study

As for the natural disaster, it became possible to handle it about the compulsory education step. However, actually, it became difficult for the limitation on the learning contents to teach. After discussing an earth science literacy, in the future, we must organize a proposals for the Next Course of Study