

## Educational Trials for Earthquake Disaster Prevention, Aimed to Have the Scientific Sense of the High School Students

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After the 1995 Great Hanshin-Awaji Earthquake Disaster, the measure against the coming earthquake became pressing issue in school, and the necessity for disaster prevention education has been preached also as schooling activities. However, such concrete program still is not in good position of educational practices. Moreover, in the school curriculum of Japan, the Period for Integrated Study has appeared as a requirement. Although any practical planning for this period is in the state of groping in the dark right now, it seems that the educational activities with the materials of disaster prevention are suitable for it.

When we stand on the science education, the scientific thought and attitude are required also for disaster prevention education, and the present condition is missing this viewpoint. MINAMISHIMA(2002) already referred to that situation. Then, we show the examples of teaching program in a junior high school or a high school. With these programs of the earthquake disaster prevention education, we intend to cherish student's scientific thought and attitude. The strategies for concrete disaster prevention education are suggested through it.