

The example of practice of a grip in the education of Dr. AVARANGER

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In Ibaragi Prefecture, they dispatch the researchers of a university with special knowledge, or a research institute to school, and it is having a class in unique experiment and observation about science to children. We register with this by the name of the natural disaster science experiment classroom of Dr. AVARANGER, and is mainly having a class to the schoolchildren or the junior high school students. Moreover, in National Research Institute for Earth Science and Disaster Prevention to which we belong, the same experiment classroom is opened to high school student's visitors.

Generally, the education to those who are not interested in natural disasters is important for disaster prevention. However, there is also as difficult no thing as the education to such a person. This report is introduction of the examples of practice of a grip currently carried out in the science experiment classroom.