

## The importance of the earth area about the elementary school science

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On January 17th in 2008, the Central council for Education submitted a report about the improvement of the curriculum guidelines.

It receives this and the Ministry of Education, Culture, Sports, Science and Technology revises curriculum guidelines in the end of March, 2008. One piece of boiling science and mathematics type education the fullness of the emphasis in case of revision this time is given. Also, a fact of the thinking much of the environmental education, too, is incorporated. In case of revision of the curriculum guidelines this time, the Japanese earth planet science union did a lot of hes while attempting a science and mathematics type society and cooperation. A lot of points which we insisted on are accepted but can not be still crawled on with being enough.

The understanding and the culture to solve these problems can not be worn without the learning of earth science. It reflects a way of thinking to the curriculum guidelines science. It is in the science curriculum to have been tied in the area, 4 areas, and also to have been confined to, the simple-subject learning, within the limits. The protection against disasters to the global environmental problem and the natural disaster in case of science education, that the curriculum of the science which is related each other, that the unit is mutual is shown about how it educates becomes important.

It proposes the curriculum of the elementary school science which caught these comprehensively.

The fact that the connection of the education contents to that one small of the characteristic of the curriculum guidelines this time is done in the boiling, in and to the high school and systemicity are shown was shown. It is the viewpoint to want to make the important thing which we insisted on. The scientific literacy to want to put on beforehand at the body in the commonness to the people is the one which is developed into like a spiral, being worn in the hierarchy of each of being small, the insides and the high school.

It is the one which asks that it places the education of the earth science in case of science education by the elementary school in each hierarchy to the axis about the meaning and that it is practiced.