

Changes and issues of Earth and Planetary Science as seen in the new the Lower Secondary "Science" Textbook

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The junior high school "science" came into full effect beginning in the 2012 fiscal year.

It seems that the textbook has on increased number of pages and is rich in substantial contents owing to the increase in course load.

However, in the study by the new national curricula standards, the goal and contents composition have changed and the degree of fullness of the contents cannot be judged only by the increase in the number of class hours.

The current situation and the issue of earth planetary science are explored from the descriptive content of a textbook.

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