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Room:102A



Time:May 19 11:00-11:15

The beginning of the Geological Survey of Japan

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The Geological Survey of Japan was founded in 1880 as the Imperial Geological Survey of Japan after some trial of affiliation. The Imperial Geological Survey of Japan had some differences from Recent Geological Survey. The Imperial Geological Survey of Japan had three sections, Geological, Geographical and Aglonomical Section. In 1890, two publications were published from the Imperial Geological Survey of Japan. The first publication is "Die japanischen Inseln. Eine topographische-geologische Ubersicht (The Japanese Islands. A topographical-geological overview)" written by Toyokitsi Harada who was the vice-director of the above survey. The second publication is "Beitrage zur Kenntniss der japanischen Landwirthschaft, I, Allgemeiner Teil (Contributions to the knowledge of Japanese agriculture, I. general part)" written by M.Fesca who was the chief of the agronomic section of the above survey. This paper also performed a role of explanatory text of "Atlas of the Agricultural Production of the Japanese Empire" edited by Fesca in 1889.

Keywords: Geological Survay, Edmund Naumann, Toyokichi Harada, M. Fesca

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MZZ41-02

Room:102A

The Seismological Society of Japan was established on March 11th 1880

Jiro Tomari^{1*}

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According to usual histories of seismology, the Seismological Society of Japan was established on April 26th 1880. But I found some articles writing clearly that the society was established on March 11th 1880. These articles appear in Transactions of the Seismological Society of Japan, Vol.6, p.40, The Japan Gazette of March 12th 1880 and so on.

Keywords: The Seismological Society of Japan, histories of seismology

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Room:102A



Time:May 19 11:30-11:45

Misao Hirayama's achievement as a pioneer in magnetotellurics

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¹Kagawa University ret.

Magnetotellurics is a field of geomagnetism in which conductivity of the earth's interior is estimated from combined analysis of magnetic and electric field variations. It has been accepted that L. Cagniard(1953) paved the way for the study of this kind. Recently, M.S. Zhdanov(2010) pointed out that M. Hirayama followed this line of approach as early as 1934. Hirayama finished the technician training course of the Central Meteorological Observatory in 1932 and he started in service at the Toyohara Magnetic Observatory. Japan actively participated in the Second Polar Year(1932-1933). The Toyohara Observatory, located in Sakhalin, was established as a part of this project. At Toyohara, telluric current observations were also conducted. Study of electrical properties of the earth's interior based on temporal variations of magnetic field was first made by H. Lamb(1883). However, an approach applying analysis of variations both in magnetic and electric fields was not taken until Hirayama's work. Hirayama noted the relationship between variations in these two kinds of fields. He supposed that externally applied magnetic disturbances would induce electric field variations within the conducting earth. He used a plane earth model. He set up Maxwell's equations in a rectangular coordinate system with its origin on the earth's surface. The x-axis is taken northwards, the y-axis eastwards, and the z-axis vertically downwards. The expression of Maxwell's equations in this coordinate system was employed by T. Terada(1917). Terada made an analysis of magentic field variations recorded at the Aburatsubo observation site which was under the Imperial Earthquake Investigation Committee. Terada was interested in short period magnetic variations, which were considered to be attributed to the magnetic effects of electric currents flowing in the ionosphere. Terada investigated the behaviour of this supposed overhead current on the basis of a model satisfying Maxwell's equations. Hirayama followed Terada's way of setting up the equations, still he treated them in accordance with his own interest. He obtained the following formula expressing the ratio of the amplitude of electric field variation E(y) to that of magnetic field variation $H\{x\}$.

 $E_{y}/H_{x} = \{(uq)/(4*3.14*k)\}^{1/2}$

where u is permieability, q denotes angular frequency of a specified variation, and k is subsurface electerical conductivity. The ratio E_y/H_x is obtained from observations for a particular frequency, then conductivity k is determined. M. Hirayama(1934) was the first paper in the world in which the above formula was derived. This is indeed an honorable achievement. The formula is usually called Cagniard's MT formula after Cagniard who gained eminence as a pioneer of magnetotellurics. But Hirayama was nearly twenty years ahead of Cagniard. Hirayama obtained the ratio E_y/H_x for lots of events with periods from several minutes to many tens of minutes. The result showed that the ratio was approximately proportional to the square root of the frequency. The theoretical model was supported by the observations. Contributions by anyone who pursued and developed a system of a specific field in more detail should be highly evaluated. At the same time, significance of the accomplishments which have revealed quite a new aspect of nature should not be diminished at all, even when they are only beginning to take shape. Hirayama buckled himself to the research work while he was occupied in routine observations on duty. Working conditions were disadvantageous to conducting research. Attention should also be directed toward a somewhat flexible atmosphere perhaps settled over the Central Meteorological Observatory. Though it was a technical office, there was some scope allowed for conducting purely academic research. This is of utmost importance in consideration of the recent Japanese research system which suffers from decades of bureaucracy driven by centralized structures.

Keywords: Geomagnetism, Magnetotellurics, Telluric current, Electrical conductivity, Toyohara Magnetic Observatory, Electromagnetic induction

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Room:102A

Time:May 19 11:45-12:00

Change in building stone industry structure of Japan interpreted from business paper back issues and trade statistics

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¹School of Science and Engineering

Available back issues of business papers of the Japanese quarrying and stone manufacturing industries inform us of how their industrial structure changed since 1950's. Back issues of the business paper "Nihon Sekizai Kogyo Shin-bun" from 1953 to 1975 and "Sekizai sangyo nenkan" from 1991 to 1997 revealed that the stone industry in Japan most prospered around 1960 to 1970. The number of advertisements of mining equipments increased during the 1950's and started to decrease in the late 1960's. On the other hand, the number of advertisements of stone manufacturing equipments (cutting and polishing) increased in the late 1960's. It is supposed that the stone industry in Japan is devided into two fields and mining industry flourished around 1960, manufacturing around 1970. Foreign trade statistics also revealed that export of building stones from Japan increased in the middle of 1960's, which supports that the stone manufacturing industry in Japan prospered in the late 1960's.

Keywords: building stone, quarry, industrial structure, headstone, tombstone

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Room:102A

Time:May 19 12:00-12:15

The history of the study on the Earth's inner core with the aid of a scientometric method

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I investigate the history of science with the aid of a scientometric method, using the study on the Earth's inner core as an example. The increase in the number of scientific papers in recent years in every field of science hampers the construction of the history by reading all relevant papers. On the other hand, the development of databases of scientific papers such as Science Citation Index has opened the possibility of using scientometric methods as an aid for constructing the history of science. I therefore make an attempt to use the number of papers as a proxy for the activity of the relevant field to construct the contemporary history of the study of the inner core

I use Web of Science to examine the time variation of the number of papers for various fields of inner core studies. The number of papers on the inner core increased in 1990s, and its time variation parallels that of the number of papers related to the inner core seismic anisotropy. This shows that the main topic of the studies of the inner core is its seismic anisotropy. I suggest that the development of digital computing and network were responsible for the increase of the number of papers in 1990s. In seismology, the development of computers and network allowed everyone to analyze a vast amount of data from worldwide seismic network. This led to the discovery of the anisotropy. On the other hand, the discovery of seismic anisotropy motivates theoretical calculations of physical properties of iron under high pressures. The development of computers enabled ab initio calculations of material properties at the same time, activating the theoretical calculations after 2000s. The differential rotation of the inner core was alleged to be discovered in 1996, which led to the studies of checking the result in around 2000. The differential rotation also activated the studies of dynamo calculations, which were made possible in late 1990s due to the increase of the calculation ability of numerical computers.

Keywords: scientometrics, history of science, number of papers, inner core

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Room:102A

Time:May 19 12:15-12:30

How to write the history of geoscience -right and wrong of Whig interpretation of history-

Shigeyuki Aoki1*, Toshihiro Yamada², Michiko Yajima³, Shigeo Yoshida⁴

¹University of Aizu, ²Chiba Prefectural Makuhari Sogo High School, ³Tokyo Medical and Dental University, ⁴Kyushu University

When we write the history of geoscience, it is important to consider what kind of interpratation of history we have. For example, as Brush(1995) argues that it is difficult to completely eliminate Whig interpretation, his history of planetary science (1996) picks up such topics as the studies on planetary formation, earth's inner structure, and age of the earth - which are selected from our present concerns. Thus, at least our questions on history are decided relative to our present concerns. On the other hand, anachronism or Whiggism of the excessive types - as we read our present knowledge or methodology in the past scientists, or praises Hutton's uniformitarianism above his contemporary fame - cannot be called objective description of history. So, the content of description should be coherent with the contemporary knowledge and background.

However, things get complicated when we dig into the detail. For example, Oldroyd(1985) rightly points out that such criticism of Whig interpretation is itself founded on Whiggism. As we sum up the oral history of living geoscientists (Aoki 2013), even "facts" might be influenced by Whig interpretation. Is it possible / desirable to eliminate such influence? Another problem is, the choice between various types of interpretation depends on the context (purpose), and the written works are often transcontextual (Iseda 2013). Historians of science aim to attain objective description. On the other hand, in case of the history of science for the general public or science education, one might argue that some simplification or idealization (i.e. Whig interpretation) - even "fictions" - may be better to serve the purpose. Also, the contemporary history has the aspect that it is written by scientists while reflecting on the past.

Thus, construction of the contemporary history of geoscience raises the question whether we could reconcile various positions. In this presentation such problems concerning Whig interpretation will be discussed.

Keywords: history of science, philosophy of science, history of geoscience, history of earth science, Whig interpretation of history

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MZZ41-07

Room:102A

The Emergence Process of Post-war Geoscience Education in Japan

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This presentation examines the process of the emergence of post-war geoscience education in Japan, focusing the role of a journal entitled CHIKYU NO KAGAKU [EARTH SCIENCES].

Keywords: history of science education, Showa Post-war Period, history of geoscience education, popularization of geoscience, EARTH SCIENCE, Teiichi Kobayashi

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Room:102A

Time:May 19 14:30-14:45

Shimazu's textbook in earth science for high school students, and reorganization of earth science(Chigaku)

Susumu Yamaga^{1*}

¹Azabu High School

Shimazu's textbook in earth science for high school students, and reorganization of earth science(Chigaku)

(1) Shimazu Yasuo and his philosophy "seamless earth"

The department of earth science at Nagoya University was founded in 1949. The feature of the department was coexistence of the laboratory of geology and that of geophysics and geochemistry.

Shimazu, who was 27 years old then, started his career as an assistant professor at geophysics laboratory in 1953. He came to Nagoya because of the name of the department of earth science.

He thought the earth is like a textile without any stitch (seamless earth), and he set his goal called "SMLES" and it became the guidlines for his research group.

(2) Shimazu Yasuo's textbook in earth science for high school students (Chigaku I)

Shimazu wrote the textbook in the 1970s. His textbook is based on the spirits of "SMLES."

The textbook differs not only from the traditional ones but also the ones in his days. As features, it uses many physical methods and also introduces some chemical approaches. The theory of plate tectonics (the continental drift theory), which is still new at the time, is included, and the textbook does not mention the concept of geosyncline.

(3) Earth science at Azabu High School

I graduated from the department of earth science at Nagoya University in 1973 and soon became a science teacher at Azabu High School.

As I was the first "earth science" teacher at Azabu, I could choose textboks freely. I chose Shimazu's textbook for high school students because I, as a gtraduate of Nagoya University, was familiar with it.

It seems that Shimazu's textbook was not used very much in the whole Japan. Because it got out of print in the 1980s, I came to teach without using a textbook.

I have tried to teach all the fields evenly, and Shimazu's textbook has been very helpful for me. The contents of my website, and also two books which I wrote, are based on my lessons at Azabu High School.

(4) My vision for the future

Now, earth science (Chigaku) at high school is regarded as a "endangered species." I think the leading cause is that the contents and the goals of this subject have not been understood by the student and even by the teachers.

To be more popular, earth science must answer directly the universal question, "Who are we?", explain the structures of the universe, the earth, the substances and life, and elucidate the history of the universe and humankind. In addition, especially in Japan, we must think about natural disasters in the subject of earth science.

We may also have to think about changing the name of "earth science" and training teachers of "the subject." It will lead us to reconsider not only the goals of earth science but also those of natural science and secondary education.

References:

SMLES charter

http://www.selis.hyarc.nagoya-u.ac.jp/21coe-selis/limit/dvd/pdf/2007/15_open_symposium_resume_Kumazawa.pdf

Changes of the science educational system after the Second World War http://homepage3.nifty.com/kkam12/khennsenn.pdf http://www.osaka-c.ed.jp/kak/karikenweb/webpdf/webcur/wc10rika/wc1007.pdf

Keywords: chigaku, Shimadu Yasuo, highschool, earth science, text book, reorganization

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MZZ41-09

Room:102A

Collaboration of Elementary Science Education with Earth and Planetary Sciences

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In order to improve serious situation in earth science education in Japan, close collaboration between people in science education and earth planetary sciences is needed. On the basis of understanding on children's, teacher's and academic worlds, specialists in earth and planetary sciences should participate in development of teaching materials and curriculums from standpoints of students. In this presentation, the author propose some approaches based on practices in publication of text books, delivery science classes in elementary, junior high, and high schools , and open lectures at universities, with brief descriptions on the proposed experiments on telescopic observation of Moon, imapct cratering, lava flows and ash falls, and examinations of stones with annual lamina (varves), and Jurassic ammonite fossils.

Keywords: science education, outreach, earth and planetary sciences, ESD, scientific literacy

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Room:102A



Time:May 19 15:00-15:15

Case study: research management in geosciences

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¹Tohoku University

Research activities significantly differ by areas. Analysis of interviews with principal investigators of big projects in geosciences will give insights on practical reason during the activities. The main focus of the analysis is cast on (1) roles of technicians and other research assistants; (2) effects of background change of higher education system on training of researchers and technicians. Findings include the observation that a weaker personnel system of technicians is inevitable. Technicians were strategically trained under some project investigators before 1980s; they were scouted at very young ages, mainly in night programs of high schools to become artisans of experimental equipments. Most technicians of the age has been retired by now, and replacement has not work well because of disappearance of such career paths.

Keywords: STS, research management

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MZZ41-11

Room:102A



Time:May 19 15:15-15:30

Risk and the central problems of philosophy of science

Kazuhisa Todayama^{1*}

¹Nagoya University

There is a trend toward public engagement in techno-scientific policies. And public risk management is no exception. Then, it should be our main concern how we can balance two goals of risk evaluation; to be scientific and to have democratic legitimacy.

The aim of this talk is to clarify what sort of relevance three major problems in philosophy of science can have to our concern. The three major problems are as follows;

1. The problem of realism: Do theoretical entities really exist? Or, are they only useful fictions to save the phenomena?

2. The problem of rationalism and relativism: Can we discuss the epistemic values and aims of scientific investigations? Or, are they relative to so-called "paradigms"?

3. The demarcation problem: What are the criteria to tell science from non-science?

These problems are highly relevant to our goal, that is to achieve a balance between democracy and science. Our conclusions are;

1. We cannot adopt the realist stance on the reality of risk. Distinction between "the real risk" and "laymen's biased cognition of it" should be abandoned.

2. However, risk evaluation can be scientific despite the fact that it is value-laden.

3. In order to ensure scientific rationality of risk evaluation, we can apply methodological falsificationism to it.

[reference]

S. Shrader-Frechette, Risk and Rationality, University of California Press, 1991

Keywords: philosophy of science, risk analysis, scientific policy, realism, demarcation problem, relativism

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Room:102A

Time:May 19 15:30-15:45

The model of scientific activity: why science is so robust?

Rei Nouchi^{1*}, Mineo Kumazawa²

¹school of informatics and sciences, nagoya university, ²School of Science, Nagoya University

The aim of this presentation is to verify and examine the model about scientific activity in terms of the concept of robustness of science.

What is the purpose of science, the production of true theories or not? This problem has been examined in various contexts of the philosophy of science. Among these, scientific realists insist that we couldn't explain the success of science if science is not true. But critics of this view says that there are many scientific theories or postulates which once supposed successful but abandoned later in the history of science. That is, what is "correct" or "true" is always varied in science, the temporal acceptance of scientific theories is not justify the truth of it.

This is a epistemological problem in science: justification of scientific knowledge. Why we think or believe in or accept the productions of scientific activity? What is the reason? As an answer to this problem, it is important to focus on the practical turn in the philosophy of science: from truth to robustness of science (Wimsatt 1981and 2012; Soler 2012; Boon 2012, etc). That is, the total robustness including the development of observational technique, the modeling of data, the stability of phenomenon, etc generates the reliability of science.

On the other hand, the dual-Feedback-Loop-Operator model (dFLO) as a method of science, which Mineo Kumazawa, *et.al.* proposed, reflects the actual scientific practice and improve the folk understanding of the relation of scientific theory and natural world. This model has a two system, the observational system and the modeling (theorizing) system. These systems always have an influence on each other and produce the most promising understanding of the natural world at that time. So, scientific activity is a process of successive improvement of the two (or more?) systems. Importantly, this model indicate the dynamics of scientific activities and our understanding of nature is not static.

We indicate that the basic concept underlying dFLO is the robustness of science, and examine philosophical importance of this model.

Keywords: philosophy of science, scientific knowledge, STS, collective intelligence

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MZZ41-13

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Room:102A
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Time:May 19 15:45-16:00

The evolution of behavioral modernity and the evolution of science

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It is almost a truism that as the community sizes and the number of researchers increase in a scientific field, the number of papers published and the pace of its development will also increase. Moreover, Ota (2013) suggested that although a number of experiments have been accumulated in a specific scientific community, the setting or results of the experiments have not been properly transmitted maybe because of the community size. In fact, the community has some institutions needed for accumulation of decent scientific knowledge such as a peer-reviewed journal though the community size is smaller than other fields. So it is possible that the size partially constrains the decent accumulation and improvement of the scientific knowledge.

Although this view is almost a truism as I said at the beginning, it has not often been supported by scientific approaches. This talk supported this view by referring to some researches on a historical fact of the evolution of behavioral modernity. The evolution of behavioral modernity has been one of the challenging problems in archaeology and paleoanthropology. It has been widely thought that behavioral modernity including the use of symbols suddenly evolved around 50 kya and some hypotheses developed for explaining the sudden evolution have refered to the sudden evolution of some cognitive capacities (e.g., Klein 1999; Mithen 1996; Cochrane and Harpending 2009). However, more recent researches have casted doubt on this cognitive hypothesis: Archaeological or paleoanthropological evidence suggest that (1) we find primitive forms of behavioral modernity even before 50 kya (e.g., in Middle Stone Age) (e.g., McBrearty and Brooks 2000), and that (2) in some areas, after behavioral modernity cance evolved, it had disappeared for a while (e.g., Allen and O'Connell 2008). If behavioral modernity evolved because some cognitive capacities evolved, we would not expect these phenomena. Thus it is likely that the evolution of behavioral modernity cannot be explained in terms of cognitive capacities. The alternative is the population-dynamics hypothesis (Henrich 2004; Powell et al. 2009; Sterelny 2012). If the community size and the density increase to some degree, some mechanisms for retaining novel cultures and techniques such as redundancy of learning models would evolve, which makes it possible that novel cultures and skills, even if they may have been created accidentally, are retained and improved gradually, and also that behavioral modernity evolves.

If the population-dynamics hypothesis is right (at least I think so) and a certain community size is needed for behavioral modernity and novel cultures are to be retained and improved, it is suggested that also in scientific community, the size is important for novel ideas and experimental settings to be properly accumulated.

Keywords: The evolution of science, science of science, philosophy of science

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MZZ41-P01

Room:Convention Hall



Time:May 19 18:15-19:30

History and present of the building stones and the quarries around the Seto Inland Sea, southwest Japan

Mutsuko Inui1*

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Building stones, mainly granite and marble, mined in the area around the Seto Inland Sea was mapped along with the information of historic buildings in which those stones are used. Seto Inland Sea lies in the southwest Japan. Cretaceous to Paleogene granite intrusive bodies are exposed in the area which have provided many granite quarries on the islands and along the coast of the Seto Inland Sea. Some of the historically largest marble (limestone) localities also lie near the Seto Inland Sea. Granites and marbles are the two major rock types used for building stones. Many of the historic buildings in the Tokyo capital built before the world war II have used the stones mined in Japan. The provenance, however, have not always been recorded. As many provenance information as possible was mapped in this study.

Interview survey in some of the stone quarries around the Seto Inland Sea revealed that the stone industry have changed its structure in responce to the increase of the import of finished stone materials. Some granite quarry had mainly produced building quarries until about 1970's, but all of the surviving granite quarry presently produce tombstone and religious products. Many factors are found to mark the difference between quarries in different area: quarrying technique, site location, or the ownership of the site.

Keywords: building stone, granite, Seto Inland Sea, quarry, tombstone, headstone

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MZZ41-P02

Room:Convention Hall

Time:May 19 18:15-19:30

Acceptance of plate tectonics in Japan and "Sinking of Japan"

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¹Osaka City University

"Sinking of Japan" (Nihon Chinbotsu) is a disaster novel written by Sakyo Komatsu, published in 1973. The story of it was made into a movie in the same year. Both the book and the movie were big hits in Japan. By the hits of them, the public at large thought plate tectonics as an established theory or a hypothesis.

Acceptance of new scientific theory, however, needs many researches and arguments. In geology, acceptance of plate tectonics was also taken in the different style, because purposes for research and techniques between each science were quite different. Acceptance of plate tectonics in geology started since 1969 in the world. In Japan, examination of the geological structure of the Japanese islands with this theory started in the 1970s.

The scientific research in geology was progressed by the radiolarian research called a "radiolarian revolution". However, scientific research in Japan took time because of complicated geological structure. It was very earlier than a scientific research that the theory was generally known in Japan. By the record, acceptance of plate tectonics in geology seemed to be later. About research of the acceptance of the scientific theories in each community, how research was progressed should be taken into account.

Keywords: plate tectonics, science history, movie, Nihon Chinbotsu

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MZZ41-P03

Room:Convention Hall

Time:May 19 18:15-19:30

A model of modern science and its working: Dual Feedback-Loop Operator

Mineo Kumazawa^{1*}, Hisashi Nakao², Fuki Ueno², Riichro Hira³, Shigeo Yoshida⁴, Rei Nouchi², Kazuhisa Todayama²

¹School of Science, Nagoya University, ²Graduate School of Information Science, Nagoya University, ³Graduate School of Medicine, University of Tokyo, ⁴Graduate School of Science, Kyushu University

Origin of science and its working may be traced back to the nature of a primitive creature sensing the environments and reacting towards better adaptation for survival succession. The basic cognitive mechanism of interaction between the life and its environment may be neuron networks and their informational interactions in molecular level. The modern science is interpreted as one of the advanced type of interaction between the natural world and anthropoid society in which so many individuals contribute to create collective intelligence. Now, we can utilize the collective intelligence as if it is a tool kit, or practically a set of black-gray box tools

The proposed model of science is operational, whereas it is different in its utility from the operationalism proposed by Bridgman (1927). The present idea is a phenomenological macro model, in which the environmental world(W) is regarded as an input through observation, and the output is a set of 'likely model(M) of the World and its extent of uncertainty', mapped onto our cognitive space as a collective intelligence for anthropoid. In short, we write M = dFLO x W, where dFLO is a mapping operator with dual feedback loops: (1) OBL (observation loop) to provide the better information acquired by observation on W, and (2) WHL (working hypothesis loop) to provide the information on what could be compared with those from OB loop. (dFLO: acronym of dual feedback loop operator). The main body of dFLO generates the better model M of W than before by innovation through the comparison of information provided by the two loops and also generates two types of command information to two feedback loops for their innovation. Successive innovation of M leads to the evolution of M together with dFLO. This feature appears to fit very well with the intuition by most working scientists. We note that the dFLO model of science possesses the internal structures; nesting of many dFLOs of various hierarchy levels in many different disciplines including not only science but also technology, etc. as the essential tools to run the operator. The present model of science may be a substantially innovated version of hypothetico-deductive method.

The forthcoming research works on this model of science will be the application of dFLO of respective disciplines of our interests. At the developmental stage in a particular field, most of the works may be data collection in a way of classic natural history within the OBL, without active commitment of WHL to interpret the data in terms of the origin and/or mechanisms of what we have observed. Later WHL is activated as a consequence of new theories and/or new type of output from OBL, etc. Further development may lead this discipline to be a black box tool ran by a group of specialists and other outside scientists utilize only the outcome without committing the technical and theoretical details in this field. A typical example may be the study of physical properties of relatively simple materials, which are now computed numerically on the basis of the first principle theory referring to quantum physics with less involving the OBL. Once an indication of new phenomenon yet to know is suggested either from OBL, WHL, the dFLO starts to evolve differently.

Additional type of evolution of dFLO is differentiation to the sub-disciplines with their proper dFLO as a result of too much expansion to be followed by individual scientists. This situation is demanded by saving the human brains in a way of division of expertise. Another type of evolution of dFLO may be the collaborative coagulation of dFLO in different disciplines supported by different expertise towards the formation of collective intelligence.

A swarm or cloud of all of dFLO in efficient mutual interactions can be regarded as a sound and active 'collective intelligence' for our anthropoid society.

Keywords: philosophy of science

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MZZ41-P04

Room:Convention Hall



Time:May 19 18:15-19:30

A case study of the dFLO - Optimal designing of the data acquisition and the inverse problem on the structure estimation

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The notion of the dual-feedback-loop operator (dFLO) is a generalized scheme of the hypothetico-deductive method in scientific research and an elementary tool to understand the behaviors of nature by repeated renovations both of acquiring the observational information and of modeling the essence of target behaviors on the trial and error basis. The structure estimation of Earth's interiors and/or engineering structures such as buildings would be a good example to demonstrate how the dFLO works because its workload is mainly dedicated to designing two feedback loops of observing a wave field and of the inverse problem to estimate structural parameters, which are intimately related to each other and then it is an operator to transform the data observed to the structural parameters required. In our report, we will show the importance of designing the objective function which represents the difference between the observational data and the results of the forward problem calculation because it gives suggestions on how the data acquisition should be modified in the next step and also on how the model should be rebuilt.

Keywords: philosophy of science, structure estimation

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A review of recent studies on "Collective Intelligence"

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According to an overview of earth's history, we can see the gross picture of human evolution. Originally we were self-replicating molecules, next to the single-celled bacteria and became various species of multicellular gregarious animals which think logically. It is a major event on earth's history that human being began to do science evolving explosively to enable us to recognize ourselves as such an entity. This event is called the seventh big event in the whole Earth's history (Kumazawa: 2002). At present, human being has obtained a potential to control other lives together with their environment and started to interfere the natural evolution. Recognizing this situation, we think we have an important responsibility of utilizing our intelligence towards what is ought to be. However, we know we have not intelligent enough to do what is expected to do. A straightforward approach demanded may be the study and development of "collective intelligence".

Current human society is changing rapidly in association with the realization of information society. A group regarding information (knowledge, wisdom, idea) as a potential resource to be utilized extends their competitive edge and creates new ideas and technologies. Another type of reasoning is such that predictions by crowds of ordinary people are smarter than predictions by some professionals (Page:2004,Surowiecki:2005). The concept of collective intelligence is utilized in a system such as data mining and even for controlling someone's decision. Examples are not limited to Google's search system, Wikipedia, stock price prediction, a way to find optimal solution, and clustering. Now, collective intelligence may possibly decide where the society is heading in future.

However, we know from one's previous socio-psychological experiments that the crowd is not the basis of good judgment(Darley and Latane:1968). Because an atmosphere or a common knowledge that develop when the people gather mislead someone. These are the mass psychology, bystander effect, totalitarian ego.

For these reasons, it is ideal that we make use not only the information in the accumulated knowledge, but for us to bring out the collective intelligence in real time and prevent someone from falling into mass psychology. Some companies are beginning to practice the collective intelligence in utilization of "knowledge, diversity, and disruption".

In this way, despite a general awareness of the importance of collective intelligence, the concept and structure are still in the discussion stage. In this research, we review the studies on "collective intelligence" in artificial life and artificial intelligence and what the scientists have so far.

Keywords: Collective Intelligence, Crowd Psychology, Artficial Life, Artificial Intelligence

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Framing of Japanese newspaper in reporting issues of seismic disaster

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Mass-media is an important tool for the transfer of scientific and technological information, concepts, and ideas to public. Generally, there are two types of scientific and technological knowledge; One is strongly linked to political issues and the building of social infrastructure, and the other is fundamental researches leading to the cultural enrichment. In Earth and Planetary Sciences, the former is mainly risk information of natural disasters, such as global warming, earthquake and volcano. Various kinds of information in Earth and Planetary Sciences are delivered via mass-media to public and they make a contribution to the public understanding of Earth and Planetary Sciences and the improvement of social life. Here, this study examines how the scientific knowledge of seismic disasters is pictured by mass-media with use of the content analysis.

To prevent the seismic disaster, it is essential to improving disaster preparedness and management in peacetime. Seismological researches have been indeed powerfully promoted at universities and others in the earthquake-prone country, Japan and some laws have been created on the base of many seismological results. Because these laws significantly control the social living through the disaster prevention education, public works, and so on, efforts to rank each law in order of importance have to proceed under the national consensus. Then, it requires public to have primary seismological knowledge to some extent when advancing countermeasures to prevent the seismic disaster. As the prime means of communication between government agencies, seismologist, and the general population, mass-media plays an important role in the process that the public perceives a potential seismic risk. From this view point, it is crucial to comprehend how seismological knowledge is portrayed and covered in mass-media coverage.

In this study, in order to reveal how Japanese mass-media frame scientific information about conceivable seismic risk, this study focuses on seismic disasters which occur in foreign countries. The reason why the coverage of Japanese mass-media for seismic disasters in foreign countries is adopted as the subject of research in this study is explained by following three points:

(1) Because there are few political issues which Japanese government should deal with, it may be easier to find out the media framing of seismological information.

(2) There may be enough time to constitute what people have opinions about Japanese insufficient strategies by checking foreign responses for seismic disasters through mass-media.

(3) The seismic disaster which is one of most important issues in Japan is of considerable concern in Japanese mass-media.

Here, the content analysis of newspaper coverage for the Sumatra Earthquake in late 2004 is performed. Various questionnaire results pointed out that the most popular mass-media for a whole generation of people is the television and newspaper. All articles published in newspapers are recorded, classified and indexed separately. Moreover, the reproducible result can be obtained because the database of Japanese newspapers is exhaustively complete. The typical national newspapers in Japan are Asahi Shimbun, Mainichi Shimbun, and Yomiuri Shimbun, which are called three major newspapers, and they have a circulation of several million. Hence, it is thought that the nature of newspaper coverage of the seismological knowledge can be significantly outlined by the content analysis for three major newspapers. In this study, both qualitative and quantitative studies are used. In the quantitative study, the articles are categorized by the Self-Organizing Maps method. In this presentation, the author introduces the findings from the content analysis and discusses which kinds of issue newspapers are likely to select.

Keywords: newspaper, seismic disaster, science communication, framing, risk communication, content analysis