

## The trial which carries out information dissemination by SNS at a high school students

AOKI, Kunihiro<sup>1\*</sup>

<sup>1</sup>Nihon univ. BUZAN high school & junior high school

Even if it thinks that a teacher will take communication with a student, it is very difficult to try to be connected with a high school student.

Then, "whether, during session, communication can be taken with a student" is important.

The method for being connected with a student in the first half is reported.

It is what "the atmosphere which a student says easily is built for", and "a lesson which a student tries to hear positively that the talk is" that I take care by the lesson.

Therefore, I am made to prepare time to concentrate only for a short time several times while I accept a student's positive remark.

As a mistake is made in being right, it catches not related to a student's remark and its head is bowed in assent, the boundary of the mistake is clarified if behind right.

Thus, by corresponding from a student's viewpoint, I think that a student opens the heart to a teacher.

If it comes so far, a student will be connected in SNS.

The most is a student and a graduate although the number of the followers of my Twitter is 95 now.

In order to usually disseminate the information on extension and geography of a lesson, or earth science the second half using SNS, practice using SNS is reported.

Even if it can take communication by SNS with the present condition and a student, there is no reaction in the photograph and comment related to geography.

Most of the reasons are a thing with a "petty" photograph, and a thing with "many" character numbers.

For example, even if it shows the photograph of a terrace, only the comment "it is peaceful" comes.

If the number of characters exceeds 70 characters, it is tired of reading a character.

It is adiaborous, even if the contents of the photograph also have a reaction in the direction where the scene is mixed and it shows geographical feature, vegetation, etc.

The photograph about geography is published, and since a result which is considered even if it is going to ask for a comment or is going to offer teaching materials has not come out, I would like to obtain a comment from you, although SNS is convenient.

Keywords: Twitter, Line, Lesson